**Sampling of Literacy Strategies Shared at Staff Meetings**

* Students read industry related article chosen by the instructor and respond verbally or in writing.
* Students bring professional reading/article summary to share with the class.
* Students respond to a journal prompt. (Amy will email sample prompts at the beginning of every week – teachers can use these or create their own)
* Students read an article in groups, using the jigsaw strategy.
* Students summarize what they read: verbally or in writing.
* Students choose book/stories to read and then apply the stories to their lives/careers.
* Vocabulary – word of the day/week. Examples: Student generated words, Teacher generated

words, Program specific words, SAT/ACT words, Life words

* Students will read and/or write – at the beginning or end of class. (could help with staggered start times)
* Students complete “exit ticket” answering questions such as “What did you learn today and what do you still have questions about?” to increase writing skills and use as a strategy for learning.
* Students will read and choose a Golden Sentence from their reading to share with a partner and/or table group
* Give the students a writing break halfway through a lecture or activity and ask them to write about what they have just seen, heard, or experienced.
* Ask students to write on the text or on sticky notes as they read: asking questions, commenting, making connections, circling unknown words, etc.